

**เฉลยและข้อความจากแถบบันทึกเสียง  
(KEY AND TAPESCRIPT)**

## EN 309

### KEY AND TAPESCRIPT

#### Instruction

Listen to the tape and do exercises, then check with the key. If you are not sure what you have listened, check with the script.

#### Unit I

#### Key

I. Answer these questions in a short form.

- |                           |                     |
|---------------------------|---------------------|
| 1. Yes, we are.           | 2. No, she doesn't. |
| 3. Yes, there will be.    | 4. No, you aren't.  |
| 5. Yes, they are.         | 6. Yes, of course.  |
|                           | Yes, I will.        |
| 7. Yes, I am.             | 8. No, you don't.   |
| 9. Yes, there used to be. | 10. Yes, let's.     |
| 11. Yes, please do.       | 12. Yes, they have. |

No, please don't.

- |                         |                   |
|-------------------------|-------------------|
| 13. Yes, they should.   | 14. No, we can't. |
| 15. No, there won't be. |                   |

#### II. Content questions

- |      |      |      |       |       |       |
|------|------|------|-------|-------|-------|
| 1. 1 | 2. 2 | 3. 4 | 4. 3  | 5. 1  | 6. 2  |
| 7. 3 | 8. 4 | 9. 2 | 10. 3 | 11. 4 | 12. 3 |

III. Write down the numbers as you hear them.

1. 35      2. 471      3. 11.50      4. 45,000  
5. 8.2      6. 11.15      7. 765,000      8. 9570

IV. Write down the order.

- 1902      November 3      1446      July 22      1978  
September 26      1650      March 1

V. Write down the time.

1. 3.15    2. 8.45    3. 6.00    4. 9.30    5. 11.50  
6. 4.22    7. 1.37    8. 5.15    9. 7.10    10. 7.00

VI. Check the time you hear.

1. 3      2. 1      3. 4      4. 2      5. 1      6. 4

VII. Choose the word or phrase which you hear.

1. 2      2. 1      3. 4      4. 2      5. 1      6. 4  
7. 1      8. 3      9. 4      10. 2

VIII. Identify the question word or helping word.

Question words

Helping verbs

- |         |      |
|---------|------|
| 1. What | can  |
| 2. When | will |
| 3. Why  | must |

- |             |              |
|-------------|--------------|
| 4. Which    | will         |
| 5. Who      | should       |
| 6. How long | ought to     |
| 7. What     | have         |
| 8. Where    | would        |
| 9. How      | can          |
| 10. Why     | were able to |

IX. Identify the main verb.

- |         |          |            |          |
|---------|----------|------------|----------|
| 1. wait | 2. want  | 3. be      | 4. sweep |
| 5. play | 6. eat   | 7. prepare | 8. have  |
| 9. do   | 10. rain |            |          |

X. Identify the tense.

- |                | <u>Present</u> | <u>past</u> | <u>present perfect</u> | <u>future</u> |
|----------------|----------------|-------------|------------------------|---------------|
| 1. Find, write |                |             |                        |               |
| 2.             |                | arrived     |                        |               |
| 3.             |                | apologized  |                        |               |
| 4. is leaving  |                |             |                        |               |
| 5.             |                |             |                        | will play     |
| 6.             |                |             | has worked             |               |
| 7.             |                | advised     |                        |               |

Present

Past

Present perfect

8. are supposed

9. was having

10. have typed

XI. Clozed dictation:- Fill in the blanks.

large man, in the snow, he saw, looked like, a mountain  
climber, a monkey, a bear, mystery, mountains, giant  
footprints

XII. A short paragraph with questions.

1. A fox.
2. One morning
3. Grapes or a bunch of grapes
4. Yes, it was.
5. He jumped for them.
6. No, he couldn't.
7. Sour.

Tapescript

- I. 1. Are you and Jane listening to the radio?
2. Does your sister live in Songkla?
3. Will there be an exhibition of paintings next week?
4. Am I too late?

5. Are those boys and their friends going to the concert?
6. Would you please type this letter for me?
7. You are sure they'll come, aren't you?
8. Do these people and I live in Songkla?
9. Did there use to be a basket in the kitchen?
10. Shall we go out for a walk?
11. Shall I turn on the light?
12. Have the students gone to the lab?
13. Should the students do the exercises?
14. Can you and your friends answer the questions?
15. Will there be any tickets left?

II. Content questions.

1. Where was John last week?
2. Who does this book belong to?
3. What is your father?
4. What's on the shelf at the left?
5. When were the children back home?
6. Why did John take the medicine?
7. How is the machine working?
8. What does the soup taste like?

9. How good is the lecture?
10. What did the students choose Tom?
11. What kind of dress does Jane want to buy?
12. Which house was she looking at?

III, IV, V. Look at the key.

- VI. 1. It's ten past six.
2. It's half past seven.
  3. It's twenty-five to one.
  4. It's twenty-five past one.
  5. It's twenty past one.
  6. It's half past six.

VII. Choose the word or phrase you hear.

1. She was unused to the environment and got upset.
2. He stayed there two years owing to the good salary.
3. It's true his apartment is quite small.
4. They prefer the flight at night time to that of day time.
5. Her clothes were crammed into a small suitcase.
6. The floor was scrubbed yesterday.
7. The audience was amused by the show.

8. He brought a lot of food home.
9. What did he do to earn his living?
10. He waded across the stream.

VIII. Identify the question word and helping verb.

1. What can the teachers do to help the students?
2. When will we meet at the restaurant?
3. Why must John take the exams?
4. Which bag will you use?
5. Who should Tom go to see?
6. How long ought Tom to study?
7. What have you done for the group?
8. Where would you stop for a drink?
9. How can one stay slim?
10. Why were they able to swim in the rough sea?

IX. Identify the main verb.

1. I've been waiting for the bus for ten minutes.
2. My friend doesn't want to go there.
3. The telephone was out of order.
4. She's sweeping the floor.
5. The children are playing in the yard.



6. I've already eaten a mango.
7. She wasn't preparing lunch for them.
8. Do you have a good cookbook?
9. Mary doesn't do the dishes.
10. It has been raining for an hour.

X. Identify the tense.

1. Find more examples and write them down.
2. He often arrived late.
3. He apologized for stepping on her toe.
4. The train is leaving in five minutes.
5. The boys will play inside.
6. He has worked in Chiangmai for a year.
7. She advised me to leave soon.
8. You're supposed to be quiet in the library.
9. Sue was having dinner with her friend.
10. We've typed three pages this morning.

XI. Cloze dictation:- The words are already in the exercise and key.

XI. A short paragraph.

### Sour Grapes

A fox, who hadn't had a square meal in days, slipped into a vineyard one morning. He saw a juicy, ripe bunch of grapes hanging from a vine overhead. He jumped for them, but they were just out of reach. "Ah, well," he panted, "those grapes were probably sour, anyway."

### Unit 2

I. Put the word in appropriate column.

	<u>/s/</u>	<u>/z/</u>	<u>/iz/</u>
1.		children's	glasses
2.		decides	
3.	topics		recognizes
4.		boils	
5.		rooms	
		passengers	
6.		cries	
7.		moves	
8.		dreams	

/s/

/z/

9. painters'

10. laughs tells

II. Put each verb in the appropriate column.

/t/

/d/

/id/

1. explained

2. ended

3. tried

4. happened

5. discussed

6. measured

7. criticized

8. typed

9. checked

10. proved

III. Write down the main verb you hear in each sentence.

1. stopped 2. faces 3. arises 4. listened 5. listens

6. asked 7. ordered 8. walks 9. carry 10. returned

11. dyed 12. considered 13. plays 14. calls

15. cancelled

IV. Choose the word or phrase which you hear.

1. 3    2. 1    3. 2    4. 4    5. 1    6. 3  
7. 1    8. 2    9. 4    10. 1

V. Write down the form of contraction.

1. have    2. will    3. are    4. has    5. is  
6. am    7. are    8. will    9. would    10. had  
11. would    12. had    13. are not    14. must not  
15. would    16. have    17. has    18. Was there not  
19. has    20. should not

VI. Write the non contracted form.

1. What will    2. Where have    3. What is    4. Why did  
5. How did    6. Who will    7. What will    8. How did  
9. When will    10. How is

VII. Cloze dictation

Dialogue 1

A: When'll you finish

B: ...it'd be

A: Can't, done

B: there's

## Dialogue 2

A: Who've

B: ...haven't

A: ...'d have come

B: I'd better go...

## Short conversation

1. 1. At the ticket office.  
2. Someone wants to buy tickets for the show but they are sold out.
2. 1. At the hotel.  
2. A customer has made a reservation.
3. 1. At a restaurant.  
2. The customers want to move to the table near the window.
4. 1. At the bus or train or airplane office.  
2. Someone wants to know the time schedule.
5. 1. At a friend's house, or at a restaurant.  
2. Someone asked for orange juice.
6. 1. At a grocery or market.  
2. Someone wants to buy meat and potatoes.
7. 1. At a friend's house or at a party.

2. Someone is giving some more cakes for a friend or a guest.
8. 1. At a hospital or doctor's clinic.
2. A patient goes back to the doctor because he is not completely well.

Tapescript

- I. Put each word you hear in an appropriate column.
  1. The children's glasses look cute.
  2. He decides to wait in the lobby.
  3. The student recognizes the important topics.
  4. Water boils at 100 C.
  5. There are some more rooms for the passengers.
  6. The baby cries loudly.
  7. He moves to a new place next week.
  8. The girl often dreams of being a movie star.
  9. The painters' job is not easy.
  10. She laughs whenever he tells that same joke.
- II. Put each verb in an appropriate column.
  1. He explained the process of making cheese.

2. The party ended with a lot of noise and laughter.
3. She tried to understand the lecture.
4. It happened last Thursday.
5. The committee discussed this topic for two hours.
6. The explorers measured the height of the mountain.
7. The audience criticized the play.
8. The clerk has typed a report.
9. The schedule has been checked carefully.
10. The results proved to be valid.

III. Write down the main verb you hear in each sentence.

The words are in the exercise and key.

IV. Choose the word or phrase which you hear.

1. Please give me a loan next Tuesday.
2. This piece of cloth is coarse and thick.
3. They're fighting for a lost jewel.
4. Nobody guessed what would happen.
5. Leave six spaces before you begin to type.
6. They need a suite during their stay in Hong Kong.
7. Her coughs annoyed the audience.
8. The prisoner escaped through the broken wall.

9. The sea is rough when the storm arises.
10. She bought a lovely brooch from London.

V. Write down the form of each contraction.

1. I've come to the office early.
2. She'll be at the theatre tonight.
3. We 're walking to the store.
4. He's lived here for two years.
5. It's going to rain soon.
6. I'm going to do it tomorrow.
7. They're allowed to go inside.
8. It'll be like Bangkok.
9. I'd like my car checked.
10. We'd better stop for lunch here.
11. They'd rather begin in the morning.
12. I wished I'd gone to bed earlier.
13. You aren't expected to walk across the lawn.
14. Students mustn't talk loudly in the lab.
15. It'd be nice if we stop for ice cream.
16. I've got to go.
17. He's been sleeping for hours.



18. Wasn't there a temple here before?
19. She's already done it.
20. They shouldn't be lazy.

VI. Write the non contracted form.

1. What'll be done is not known.
2. Where've they been?
3. What's it like to be a millionaire?
4. Why'd he do it?
5. How'd they find out?
6. Who'll be chosen first?
7. What'll be put in the box?
8. How'd he go there?
9. When'll the results come out?
10. How's everything going?

VII. Cloze dictation:- See exercise and key.

Short conversations

1. A: Two seats for the evening show, please.  
B: Sorry, they're all sold out.
2. A: Can I help you?  
B: I've made a reservation for a double.

3. A: May we have the table near the window?  
B: Sorry, it's already been reserved.
4. A: Do you have the time schedule for departures and arrivals?  
B: Oh yes, here it is.
5. A: What would you like to drink?  
B: Do you have orange juice?
6. A: How much do you need?  
B: A kilo of beef and a half kilo of potatoes.
7. A: Care for another one?  
B: No, thank you. I'm full now.
8. A: I feel a little bit better but I still have some soreness.  
B: I'll give you a new prescription.

### Unit 3

#### Key

I. Put a stress on each word.

1. guitár 2. díal 3. nútrients 4. sécretary  
5. Ítaly 6. Itálian 7. informátion 8. psychiátrist

9. **m**otivate    10. **n**ecessary    11. **m**anager    12. **s**alad  
 13. polide    14. **p**oliceman    15. **e**xamine    16. **d**etermine  
 17. **e**conomy    18. **e**conomics    19. **r**elevant    20. **c**eramic  
 21. **d**essert    22. **d**ésert (N)    23. **c**alendar    24. **d**etergent  
 25. **b**utton    26. **f**lower    27. **a**ttack    28. **p**ossibility  
 29. **J**apan    30. **J**apanese

II. Write the stress on the word you hear.

- o**bject    **pr**oduce    **pr**esent    **r**ecord    **im**port  
**ex**port    **o**bject    **pr**esent    **r**ecord    **pr**oduce

III. Underline the word in each sentence that has significant stress.

1. Tony called her Saturday morning.
2. Tony called her Saturday morning.
3. Tony called her Saturday morning.
4. Tony called her Saturday morning.
5. Tony called her Saturday morning.

IV. Put the arrow down for falling intonation and up when you hear rising intonation.

1. ↓    2. . f    3. ↓    4. ↓    5. ↗    6. ↓    7. ↗  
 8. ↓    9. ↗    10. ↗

V. Write down which type of tag questions you hear.

1. 3rd type    2. 3rd type    3. 2nd type    4. 1st type  
5. 1st type    6. 2nd type

II. Match the picture with the sentence you hear.

1. N    2. O    3. S    4. T    5. K    6. I    7. E  
8. F    9. L    10. H    11. C    12. D    13. B    14. G  
15. P    16. R    17. A    18. M    19. J    20. Q    21. X  
22. W    23. Y    24. U

VII. Answer the following questions.

(The answers may vary, depending on reasons a student gives.)

1. 1. At the bank.  
2. A person wants to exchange foreign currency.
2. 1. At a renting house, at a friend's house.  
2. One is looking for a not-too-expensive house to rent.
3. 1. In an office, at an interview.  
2. A person wants to get a job.
4. 1. In a fast food line.  
2. A person is ordering food and drink.

5.
  1. At a hotel.
  2. A customer needs some information.
6.
  1. At a garage.
  2. The engine in the car does not work properly.
7.
  1. At home, at a shopping center
  2. A salesman wants to sell his products.

### Tapescript

I - V are already in the exercises and key.

VI. Match the picture with the sentence you hear.

2. Grand dad sits in a comfortable chair all day.
3. The fur coat is costly. It is worth 200 pounds.
4. The old man is strolling with the walking crooked stick in the park.
5. Ann is very clever because she can solve a difficult problem.
6. After a machine wash, the shirt looks very clean.
7. Have you ever made a careless mistake by misspelling a word?
8. One has to be cautious when walking on a cliff.
9. Don't be close to the edge of the river.

10. Mary always looked cheerful. I've never seen her crying or getting angry.
11. The sea is calm, there're no waves.
12. If you carry something fragile, you have to be careful.
13. The roads in Bangkok are always busy.
14. If a car costs only 100 pounds, it is ver cheap.
15. The cat seems to be content on her lap.
16. If you spell the word "cautious" as c-a-u-t-i-o-u-s, it is correct.
17. The road is broad.
18. The sky is cloudy. It's going to rain soon, I suppose.
19. Keep the front glass of the car clean, so that you'll be able to see the road clearly.
20. It's nice and cool to sit by the canal and put your feet in it.
21. The Parthenon in Greece is a very ancient place that tourists go to visit.
22. The man is bald. We can see the skin on his head.
23. There is nothing on the shelf. It is bare.
24. The knife is blunt. It hardly cuts anything.

VII. Answer the following questions.

1. A: I would like to know the exchange rate.  
B: You have to go to the foreign exchange section on the left.
2. A: The rent is too expensive. I'm looking for a cheaper one.  
B: Hope you can find it.
3. A: How much salary do you need?  
B: About 10,000 baht a month.
4. A: Next please, what would you like to order?  
B: Fish and chips and a coke please.
5. A: The check-out time is eleven thirty.  
B: Can we leave our baggage at the counter after that?
6. A: What's wrong with it, madam?  
B: The heat goes up very high and there is a strange noise in front on the left.
7. A: We sell only top quality products. If there's any problem, you'll get good service.  
B: Let me think about it before giving you the answer tomorrow.

## Unit 4

### Key

I. Count how many words are in each sentence.

1. 6    2. 3    3. 3    4. 5    5. 5    6. 5  
7. 6    8. 6    9. 4    10. 10

II. Write down each sentence and put the linking between words you hear.

1. I got an A on a test.
2. She's in another room.
3. Fill in this form, please.
4. If it's time to go, I'll go.
5. She looks as if she's a movie star.
6. Am I supposed to finish on time?
7. Let's take it easy.
8. There's a little left in a cup.
9. They feel uneasy about it.
10. I never ask him anything.

III-IV. Cloze dictation:- See the tapescript.

V. Pick out the words you hear to fit the following topic.

#### Fresh fish

Gills - pink or bright red

Scales- bright and silvery

#### Stale fish

Gills - pale

Scales - rub off